

AP World History Modern Student

We are going to continue working in Unit 8. I gave each of you my phone number, so you can call or message me with questions and/or concerns. As always, your information is in Google Classroom; however, below is an outline of what should occur each day.

Ms. DeHainaut

**March 16**

8.1 explain the historical context of the Cold war after 1945

- Reading, notes, and discuss with someone

What is the historical context of the Cold War?

- Respond in Google Classroom, via email to me, or in writing to be turned in.

**March 17**

8.2 explain the causes and effects of the ideological struggle of the Cold War

- Reading, notes, and discuss with someone

List the most significant cause and most significant effect. Explain why.

- Respond in Google Classroom, via email to me, or in writing to be turned in

**March 18 & March 19**

8.3 compare the ways in which the United States and the Soviet Union sought to maintain influence over the course of the Cold War

- Reading, notes, and discuss with someone

Make ONE comparison and ONE contrast in the ways in which the United States and Soviet Union sought to maintain their influence in each of the conflicts listed below:

Korean War

Vietnam War

Bay of Pigs Crisis

Cuban Missile Crisis

Angola

Contra War

- Respond in Google Classroom, via email to me, or in writing to be turned in

**March 20**

8.4 explain the causes and consequences of China's adoption of communism

explain the causes and effects of movements to redistribute economic resources

- Reading, notes, and discuss with someone

List and explain the most significant causes of China's adoption of communism. List and explain the most significant consequences of China's adoption of communism. List and explain the most significant causes of movements to redistribute economic resources. List and explain the most significant effects of movements to redistribute economic resources.

- Respond in Google Classroom, via email to me, or in writing to be turned in

**March 23 & 24**

8.5 compare the processes by which various peoples pursued independence after 1900

- Reading, notes, and discuss with someone

List and explain ONE similarity and ONE difference for each of those listed below. For example: List and explain ONE similarity and ONE difference in the process people pursued independence after 1900 Indian National Congress and Ho Chi Minh in French Indochina / Kwame Nkrumah in British Gold Coast (Ghana) / Gamal Abdel Nasser in Egypt. Then take Ho Chi Minh and do the same thing with the other and so forth. You should do all in each column of the table. Please ask if you have questions.

<b>Nationalist Leaders and parties</b>	<b>Negotiated Independence</b>	<b>Independence through armed struggle</b>	<b>Regional, religious, and ethnic movements</b>
Indian National Congress	India from the British Empire	Algeria from the French empire	Muslim League in British India
Ho Chi Minh in French Indochina (Vietnam)	The Gold Coast from the British Empire	Angola from the Portuguese empire	Quebecois separatist movement in Canada
Kwame Nkrumah in British Gold Coast (Ghana)	French West Africa	Vietnam from the French empire	Biafra secessionist movement in Nigeria
Gamal Abdel Nasser in Egypt			

**Mach 25**

8.6 explain how political changes in the period from c. 1900 to the present led to territorial, demographic, and nationalist developments

explain the economic changes and continuities resulting from the process of decolonization

- Read, take notes, and discuss with someone

List and explain how political changes since 1900 led to territorial, demographic, and nationalist developments in each of the following:

Israel

Cambodia

Pakistan

- respond in Google Classroom, via email, or in writing to be turned in

List and explain how things stayed the same and how they changed in each of the following:

<b>Governments guiding economic life</b>	<b>Migrations</b>
Gamal Abdel Nasser's promotion of economic development in Egypt	South Asians to Britain
Indira Gandhi's economic policies in India	Algerians to France
Julius Nyerere's modernization in Tanzania	Filipinos to the United States
Sirimavo Bandaranaike's economic policies in Sri Lanka	

- respond in Google Classroom, via email, or in writing to be turned in

**March 26 & March 27**

8.7 explain various reactions to existing power structures in the period after 1900

- read, take notes, and discuss with someone

List and explain ONE similarity and ONE difference for each of the following.

<b>Responses that intensified conflict</b>	<b>Movements that used violence</b>
Chile under Augusto Pinochet	Shining Path
Spain under Francisco Franco	Al-Qaeda
Uganda under Idi Amin	
The build-up of the military / industrial complex and weapons trading	