

NTID Packet – General Music

April 17 – May 8

Directions: Fridays are designated as *Related Arts* days. As the lessons are given on Fridays the assignments that coincide will be due each following Monday. They may be turned in either on Google Classroom (HS Class Code: **kls6lt7** ; JHS Class Code: **ibo2d6h**) or on LiveGrades. If you turn them in on LiveGrades you can simply type the response as an email. You may also return hard copies to the school, check with school for hours and availability.

April 17: due April 20

Instructions: Go to the link below. The sheet music is provided on the video. You are to first listen to the music, then you are to sight-sing your voice part along with it. Once you have listened and sang along with it, answer the question below in complete sentences.

https://www.youtube.com/watch?v=IUcK2R2ev_g

Question: There is a tradition that the audience stand when *The Hallelujah Chorus* is being sung, where and when did this come about?

April 24: due April 27

Instructions: Watch a movie with a family member (have the family member choose their favorite), it does not need to be a musical (though that would be preferred). During the movie listen to how music is used. Is it used for emotion, to draw attention to an action, dialogue, or etc. In four sentences I want you to tell me how it was used and how that added to the overall experience.

May 1: due May 4

Instructions: Pick someone in your life that you are close to, preferably someone older, and ask them about their favorite music when they were older. Ask them the following questions, along with three others you may have (write on separate sheet of paper or type out).

1) What is the earliest song you can remember hearing?

2) What role did music play in your life as a child?

3) Who was your favorite musician as a child?
