

# NTID Packet – General Music

April 17 – May 8

**Directions:** Fridays are designated as *Related Arts* days. As the lessons are given on Fridays the assignments that coincide will be due each following Monday. They may be turned in either on Google Classroom (1<sup>st</sup> period Class Code: **h7gvv2j** ; 8<sup>th</sup> period Class Code: **hht3vpn**) or on LiveGrades. If you turn them in on LiveGrades you can simply type the response as an email. You may also return hard copies to the school, check with school for availability and time.

**April 17:** *due April 20*

**Instructions:** Create a COVID-19 playlist of at least ten songs. They must have an overarching theme. List the songs below and give your reason behind choosing each song, it can be something as simple as the name of the song matching the theme.

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

**April 24:** *due April 27*

**Instructions:** Watch a movie with a family member (have the family member choose their favorite), it does not need to be a musical (though that would be preferred). During the movie listen to how music is used. Is it used for emotion, to draw attention to an action, dialogue, or etc. In four sentences I want you to tell me how it was used and how that added to the overall experience.

---

---

---

---

---

**May 1:** *due May 4*

**Instructions:** Pick someone in your life that you are close to, preferably someone older, and ask them about their favorite music when they were older. Ask them the following questions, along with three others you may have (write on separate sheet of paper or type out).

1) What is the earliest song you can remember hearing?

---

2) What role did music play in your life as a child?

---

