

## **Driver's Education NTID Packet Assignments**

Non-traditional Instructional Days may be called by Superintendent Cullen for certain conditions which would mean that students would NOT report to school. When Mr. Cullen calls an NTID, your child(ren) will have a set of assignments that they will work on from home to enhance the instruction they receive at school. These assignments will be given by their teacher and will also be available on the school's website and in the main office of the school, if staff has reported for the day.

Assignments will be graded and recorded as normal assignments and e-mailed to the in class instructor. If unable to e-mail, assignments will be due on the students return to school. Students should complete the assignment that correlates to the number of weeks cancelled. Example if school is only cancelled for 1 week students should only complete the assignment for week 1, if school is cancelled for 2 weeks then the student should complete assignments for weeks 1 and 2, and so on. Assignment weeks are dated only need to be completed for that week. Assignments will be updated according to school closures.

Teachers may be contacted through their school email, Live Grades, or through the school telephone should they report to school.

Emails

[dwithrow@k12.wv.us](mailto:dwithrow@k12.wv.us)

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School Phone: 304-675-1350

**Driver's Education**  
**Current Event Article Assignment**  
**NTID Packet**  
**Week 1**  
**March 16<sup>th</sup>-20<sup>th</sup>**  
**1 Reflection**

- Find a Driving related article from a magazine, newspaper, internet or share a driving related experience.
- When you using an article, please cite the article with the written part of the assignment.
- READ the article
- Write 4 to 6 sentences summarizing the article.
- **Write one sentence** telling why it is important to a future driver or what you learned from the article. (Wrap up)
- Neatness counts. Typing is great but not necessary.

DUE ON RETURN

Grading Rubric~~~Current Event

- Name on Paper                    \_\_\_\_ / 5
- Neatness                            \_\_\_\_ / 5
- Article Cited                      \_\_\_\_ / 5
- Driving related topic            \_\_\_\_ / 5
- Grammar                            \_\_\_\_ / 5
- Article summary                  \_\_\_\_ / 20
- Wrap up                             \_\_\_\_ / 5
- Total                             \_\_\_\_ / 50



**Driver's Education**  
**Current Event Article Assignment**  
**NTID Packet**  
**Week 2**  
**March 23<sup>rd</sup>-27<sup>th</sup>**  
**3 Reflections**

- Find a Driving related article from a magazine, newspaper, internet or share a driving related experience.
- When you using an article, please cite the article with the written part of the assignment.
- READ the article
- Write 4 to 6 sentences summarizing the article.
- **Write one sentence** telling why it is important to a future driver or what you learned from the article. (Wrap up)
- Neatness counts. Typing is great but not necessary.

DUE ON RETURN

Grading Rubric~~~Current Event

- Name on Paper \_\_\_\_\_ / 5
- Neatness \_\_\_\_\_ / 5
- Article Cited \_\_\_\_\_ / 5
- Driving related topic \_\_\_\_\_ / 5
- Grammar \_\_\_\_\_ / 5
- Article summary \_\_\_\_\_ / 20
- Wrap up \_\_\_\_\_ / 5
- Total \_\_\_\_\_ / 50

# Driving Experience Reflection Assignment

## NTID In-Car Activity

**Weeks 3-5**

**April 6<sup>th</sup>-10<sup>th</sup>**

**1-2 Reflections**

**April 13<sup>th</sup>-17<sup>th</sup>**

**3-4 Reflections**

**April 20<sup>th</sup>-24<sup>th</sup>**

**5-7 Reflections**

- Students will write a reflection on each of the behind the wheel lessons. Students will observe a driver or may be the driver to reflect on their experience. Students must have level 1 or level 2 license in order to serve as the driver. All WV graduated license requirements apply. Students may reflect about a past experience pertaining to each lesson if unable to be in the car.
- Write 4 to 6 sentences summarizing your experience.
- **Write one sentence** telling what you learned from your experiences. (Wrap up)
- Neatness counts. Typing is great but not necessary. ***May also be emailed to your in class instructor***

DUE ON RETURN OR EMAIL

### Grading Rubric~~~Current Event

- Name on Paper \_\_\_\_\_ / 5
- Neatness \_\_\_\_\_ / 5
- Driving related topic \_\_\_\_\_ / 5
- Grammar \_\_\_\_\_ / 5
- Experience summary \_\_\_\_\_ / 25
- Wrap up \_\_\_\_\_ / 5
- Total \_\_\_\_\_ / 50



# Behind the Wheel

## **Must have level 1 or level 2 license**

Students may use any of the driving lessons below to practice driving skills and write a reflection following the rubric above. The following are step-by-step instructions for a variety of driving experiences. Students will need to follow WV graduated driver license criteria. Students may serve as a driver or passenger to complete this assignment. If unable to drive or ride student may use a past experience pertaining to the lesson.

## **Pre-BTW**

**Where to put your car and what to think about when approaching it.  
Done before each lesson.**

**What is a safe place to leave your car?**

1. Near to where you are going
2. Well lit
3. Public - having other people around

**How should you walk to your car?**

1. Have keys in hand before leaving the building
2. Keep a tall posture and walk with confidence
3. Look like you know where you are going and see things around you while you are going there
4. Let others know you see them by letting them see that you see them.
5. If you are carrying a self-defense tool (such as mace or pepper spray) know how to use it, and have it ready to be used.

**What to look for when walking to your car...**

1. Damage to your vehicle
2. Children, animals, objects, and liquids under your car - these things are most easily seen from a distance.

# BTW REFLECTION- 1

## TOPIC—Pre-Driving Habits and Turns SMOG - Signal, Mirrors, Over your shoulder and GO

### Entering Vehicle

1. Key in ignition
2. Lock doors
3. Adjust seat
4. Adjust mirrors
5. Put seat belt on and check passengers

### Starting Vehicle

1. Gear shift selector in "P"(park)
2. Firm pressure on the brake
3. Turn key
4. Check gauges

### Pulling away from curb

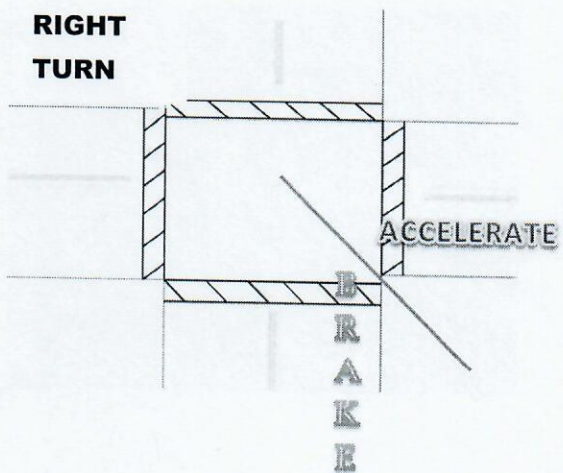
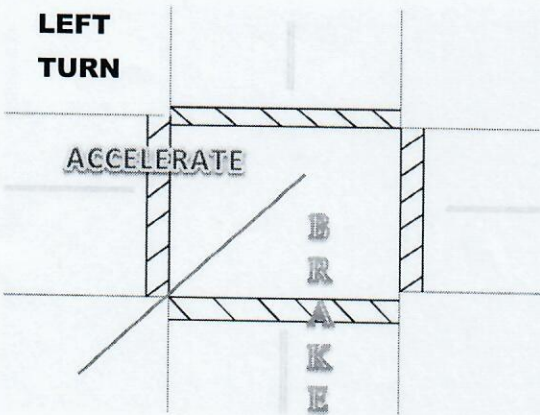
1. Press and hold brake FIRMLY with right foot
2. Select proper gear
3. SMOG

### Right Turns

1. Signal 100' from intersection (1/2 block)
2. Brake before turning (10 mph)
3. Check intersection (Left-Right-Left)
4. Yield to pedestrians or cars
5. Start your turn where corner begins
6. Accelerate through

### Left Turns

1. Signal 100' from intersection (1/2 block)
2. Brake before turning (10 mph)
3. Check intersection (Left-Right-Left)
4. Yield to pedestrians or cars
5. Start turning midway through intersection
6. Accelerate through





# BTW REFLECTION- 2

## TOPIC—Backing and Lane Changes

Recover - means to straighten wheels while moving

### **Straight Line Backing**

1. With foot on brake, shift to "R"(reverse)
2. Left hand at 12:00 (top of wheel)
3. Right hand behind passenger seat, if you are short, put right hand on center console and make yourself big.
4. Look over right shoulder
5. Release brake slowly and use it for speed control
6. Keep looking back until fully stopped

### **Backing and Turning**

1. Both hands at sides of wheel
2. Look over shoulder in the direction you are going to turn
3. Turn hand over hand
4. Recover wheels when centered in lane

### **Left Lane Change**

1. Signal left
2. Check rearview and left outside mirror
3. Look over left shoulder (blind spot)
4. Don't slow down, maintain speed
5. Move into proper lane, don't over steer
6. Cancel signal

### **Right Lane Change**

1. Signal right
2. Check rearview and right outside mirror
3. Look over right shoulder (blind spot)
4. Don't slow down, maintain speed
5. Move into proper lane, don't over steer
6. Cancel signal

# BTW REFLECTION - 3

## TOPIC—Uphill and Downhill Parking

Recover - means to straighten wheels while moving

### **Parking Uphill**

1. Signal and pull over 6-12" parallel to curb
2. Shift to "N"(neutral) and keep foot on brake
3. Turn wheels AWAY curb
4. Let car roll gently to curb
5. Shift to "P"(park) and set parking brake

### **Leaving Uphill Park**

1. Release parking brake
2. With foot on brake, shift to "D"(drive)
3. SMOG
4. Recover wheel as you pull out

### **Parking Downhill**

1. Signal and pull over 6-12" parallel to curb
2. Shift to "N"(neutral) and keep foot on brake
3. Turn wheels TOWARD curb
4. Let car roll gently to curb
5. Shift to "P"(park) and set parking brake

### **Leaving Downhill Park**

1. Release parking brake
2. With foot on brake, shift to "R"(reverse)
3. Back up about a foot while straightening wheels
4. With foot on brake, shift to "D"(drive)
5. SMOG
6. Recover wheels as you pull out

If parking without a curb, downhill steps remain the same. For uphill parking, use downhill steps.



# BTW REFLECTION - 4

## TOPIC—Turnabouts (3-point and driveway)

Center of Driveway - means left and right, not front and back

### Driveway backing right

1. Turn left into the center of driveway
2. With foot on brake shift to "R"(reverse)
3. Back slowly continually looking left, right, and behind the vehicle
4. Turn the wheel hard to the right when the front seats are on the sidewalk or rear wheels are 6' from the curb
5. Recover the wheels to a stop when the vehicle is pointed directly down the street (parallel to the curb)
6. With foot still on the brake, shift to "D"(drive) and pull away

### Driveway backing left

1. Turn right into the center of the driveway
2. With foot on brake shift to "R"(reverse)
3. Back slowly continually looking left, right, and behind the vehicle
4. Turn the wheel hard to the left when the rear wheels go over the curb.
5. Recover the wheels to a stop when the vehicle is pointed directly down the street (parallel to the curb)
6. With foot still on the brake, shift to "D"(drive) and pull away

### 3-Point

1. Signal right, pull over and stop
2. SMOG, turn wheels hard to left while moving slowly forward, recover wheels and stop
3. With foot on brake, shift to "R"(reverse)
4. Turn wheels hard right while moving slowly backwards, recover wheels and stop
5. With foot on brake, shift to "D"(drive)
6. Look right and left, turn left as you pull away

# BTW REFLECTION - 5

## TOPIC—Angle Parking

### Parking on Right

1. Signal and slow down
2. Move car over to the left part of the lane.
3. Begin right turn when right front door post lines up with back left corner of the car on the right.
3. Recover wheels as you enter space
4. Ease up to curb, or stop with 2' between your car and the car in front.

### Parking on Left

1. Signal and slow down
2. Move car over to the right part of the lane.
3. Begin left turn when left front door post lines up with back right corner of the car on the left.
3. Recover wheels as you enter space
4. Ease up to curb, or stop with 2' between your car and the car in front.

### Leaving Angle Park from the Right

1. Check both ways for pedestrians and cars
2. Both hands on wheel, look over right shoulder
3. Back straight until your front left can clear the rear right of the car on your left
4. Turn the wheel hard to the right as you back
5. Recover the wheel and stop

### Leaving Angle Park from the Left

1. Check both ways for pedestrians and cars
2. Both hands on wheel, look over left shoulder
3. Back straight until your front right can clear the rear left of the car on your right
4. Turn the wheel hard to the left as you back
5. Recover the wheel and stop



# BTW REFLECTION - 6

## TOPIC—Parallel Parking

### Single Space Between 2 Cars (on right side of road)

1. Signal right and pull along side of car that is in front of parking space (about 12" away)
2. Stop when your rear bumper aligns with the parked car's rear bumper
3. Firm pressure on brake and put in "R"(reverse)
4. Turn hard to the **right** while backing slowly.
5. When middle of car is lined up with the rear bumper, **straighten** wheel and continue to back slowly.
6. When your front end will clear the back end of the car in front, turn hard **left** and continue to back slowly.
7. Center your vehicle in the parking space.

### Leaving without a car in front

1. Shift car to 'D' (drive)
2. SMOG (signal, **m**irrors, **o**ver shoulder, **g**o)

### Leaving with car in front

1. Shift the car to 'R' (reverse)
2. Turn wheel hard to right and back a few feet
3. Stop and shift to 'D' (drive)
4. Turn wheel hard to left
5. SMOG

# BTW REFLECTION - 7

## TOPIC—Passing, Expressways, and Paying Tolls

### Passing

1. Make sure you are in a legal passing zone
2. Make sure it is clear ahead
3. Lane change left (SMOG)
4. Accelerate hard into passing gear
5. When you can see the car in your rearview mirror, lane change right.
6. Check and adjust speed

### Merging onto the Expressway

1. Signal left
2. Look over left shoulder for a gap
3. Accelerate to traffic speed as you merge in with the other cars on the expressway

### Exiting the Expressway

1. Lane change into proper exiting lane 1/2 mile before the exit
2. Signal 1/4 mile in advance
3. Merge over to the exit ramp and slow down to the proper speed

### Paying a Toll

1. Have your money ready
2. Know what lane to be in (I-Pass, exact change, or booth)
3. Roll down your window
4. Make sure you pull up close enough to booth/change basket
5. Keep right foot on brake while paying
6. Wait for bar to raise before moving forward