### My COVID19 Health Journal 2020

By

#### Journal Entry 1: Being Proactive

#### Due 4/17/2020

Directions: Take time to read and answer the questions below. Feel free to talk with your family about the questions to get more ideas and feedback. Answer the four questions **using complete sentences**. Write using at least 7 good sentences.

Part of being proactive means anticipating challenges and preparing for them. In anticipation of quarantines, many people began proactively preparing by stocking up on "essential" items they would need.

What items have been in high demand?

How have stores responded to these demands?

What items do you think are most important to have on hand during a multiweek quarantine?

Did you or your family do anything to prepare for potential closures?

## Habit 2: Begin With the End in Mind DUE 4-24-2020

| Begin with the end in mind. With tewer commitments to attend in the next few                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| weeks, what can you accomplish?  What are 3 personal goals you can accomplish in the next few weeks?  Write them in SMART goal format. (Perhaps this extra time away from school could allow you to finally focus on getting your split, organize your |
| closet, finish a book, or learn to make something from scratch!)  Use bullets to describe the steps you will need to take to accomplish your                                                                                                           |
| goal.<br><b>Goal #1:</b>                                                                                                                                                                                                                               |
| Steps:                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                        |
| Goal #2:                                                                                                                                                                                                                                               |
| Steps:                                                                                                                                                                                                                                                 |
| ·<br>                                                                                                                                                                                                                                                  |
| <del></del>                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                        |
| Goal #3:                                                                                                                                                                                                                                               |
| steps:                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                        |
| <del></del>                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                        |

# Habit 3: Put First Things First Due 5-1-2020

| Habit 3 reminds us about priorities. Sometimes, our priorities get a little out of whack in the hustle and bustle of daily life. A larger event like this can sometimes remind us what is most important in life. With more time at home, your priorities may have changed recently.  How is your daily routine different than normal? How have the routines of your family members changed? What have you had more time to do that you really enjoy? What is something you really miss and you look forward to returning to? |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

### Habit 4: Think Win-Win Due 5-8-2020

This unique situation may provide opportunities to work together or help others in ways you never thought of. Mr. Rogers once said, "When I was a boy and would see scary things in the news, my mother would say to me, 'Look for the helpers. There are always people who are helping." Please choose one of the options below...

| below. | •                                                                                                                                                                                                                                                                                           |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|        | <b>Option I:</b> Share your personal story of how you have experienced people working together, sharing, and supporting one another in recent days.                                                                                                                                         |
| •      | working together, sharing, and supporting one another in recent days.  Option 2: Find social media stories in which other people have shared how they are caring for and supporting one another. Retell what you read/heard in your own words. Be sure to tell us the source of your story. |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |
|        |                                                                                                                                                                                                                                                                                             |

### Habit 5:

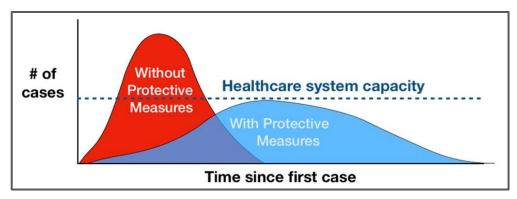
Seek First to Understand, Then to be Understood Due 5-15-2020

News outlets and social media are flooding us with information about Coronavirus, much of which is not factual. Seek first to understand 3 claims that have been reported and determine if you think each is reliable. Then, seek to be understood and explain why you think this claim should or shouldn't be trusted.

| Source | Claim | Is it reliable?<br>Why or why not? |
|--------|-------|------------------------------------|
|        |       |                                    |
|        |       |                                    |
|        |       |                                    |
|        |       |                                    |
|        |       |                                    |
|        |       |                                    |
|        |       |                                    |
|        |       |                                    |

### Habit 6: Synergize Due 5-22-2020

Synergize means to work together to accomplish a task. Our common goal is to slow the spread of Coronavirus so that the healthcare system can keep up with caring for those in need. Individuals have had to make sacrifices and many have been inconvenienced for the greater good. Explain some of the steps our society/government/schools have taken so that we can synergize to slow the spread of this virus.



Taken from the New York Times, March 11, 2020. Adapted from the CDC.

What "protective measures" have recently been put into place? Create a timeline below of 5 events by writing the date, and the new rule/restriction that was put into place. You may use a variety of sources to help in your search.

| Date | Rule/Restriction |
|------|------------------|
|      |                  |
|      |                  |
|      |                  |
|      |                  |
|      |                  |

### Habit 7: Sharpen the Saw Due 5-29-2020

| Sharpen the Saw is about giving yourself a chance to rest, relax, and recharge your batteries, so that you may efficiently prepare for upcoming challenges without getting burned out. How can you use this time to practice better self care so that your immune system is in tip-top shape?  How have you been caring for your body while adapting to a new routine? (Hygiene, exercise, nutrition, cleaning, etc.)  How are you caring for your mental/emotional health? (Hobbies you have been enjoying more, talking about concerns/worries)  How have you been maintaining social connections? Did any of your plans change? |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <del></del>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <del></del>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <del></del>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |