

# Mr. Bartlett NTI Packet Choir

## Directions:

Students are to complete each assignment/challenge as stated. Students will need to either use their chrome books or cell phones to complete these assignments. Students are permitted to use apps like Tik Tok to complete each assignment, each completed assignment needs to be sent via link to Mr. Bartlett on LiveGrades or on Google Classroom (preferred)

Students must also add their respective classes to Google Classroom using their @maso emails and the following class codes:

Jr. High Choir: ibo2d6h

High School Choir: kls6lt7

Students may complete assignments in collaboration with other students, be sure they are mentioned somewhere to get credit.

Students may also change up the assignment to their liking but must run the changes by me first for approval.

Once we are back to school, I will compile these videos and we will watch them in class.

If you do not have internet access at home students have two days, once we are back at school, to show me the multi-media content.

\*VIDEOS CANNOT CONTAIN PROFANE OR SUGGESTIVE LANGUAGE

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## Objectives:

Students will use technology to create multi-media content. Students will use both music and video to create content. The main objective is to keep students engaged with music, and to keep them creating unique and musical content.

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### Assignment 1/Week One Part 1: March 16, 17; due March 20

Create video/multi-media content using Beethoven's 5<sup>th</sup> Symphony about choir. At least 30 seconds in length.

### Assignment 2/Week One Part 2: March 18, 19; due March 23

Create video/multi-media content, at least 20 seconds in length, using a song from a Broadway Musical, about proper hand-washing techniques.

### Assignment 3/ Week Two Part 1: March 23, 24; Due March 25

Create video/multi-media content of at least 30 seconds in length: students are to write their own rap about what they do on a day that school is canceled and how they occupy their time.

### Assignment 4/Week Two Part 2: March 25, 26; Due March 27

Create video/multi-media content of at least 30 seconds in length: students are to make a video describing their best friend and how much they miss them when they do not have school.

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## +++STUDENTS WITHOUT ELECTRONIC DEVICES+++

Students who do not have electronic devices suited for the above assignments may choose one of the two following options, and must be shown to Mr. Bartlett the second day after arrival back to school:

- A. Write a two-page journal entry each week: (Write one or two sentence every day)
  1. Week one: Favorite genre of music and why
  2. Week two: Favorite musical experience and why
- B. Sing a song in place of each assignment
  - a. SONGS MUST BE APPROVED BY MR BARTLETT
  - b. Record each song on a medium of your choice, this can be anything from a cassette tape to your phone voice memos.

## **AFTER TWO WEEKS!**

If school is closed more than two weeks, keep an eye on the Google Classrooms, or keep an eye out for a new packet to come your way. I am currently working with other choir directors in other areas in the same situation, we are trying to figure out a way to create a massive virtual choir. If you do not have access to the internet or electronic devices, I will devise a way for you to be able to participate. This will need to be done, if you can, through Google Classroom. Please contact me if you have any questions.