

Name \_\_\_\_\_

By **combining sentences**, we can take two or more short, plain sentences and turn them into one longer, more detailed sentence. Using clauses and modifiers can also help to enhance your writing in new ways!

**Here is an example:**

Sentence 1: I applied for a job at the mall.

Sentence 2: They called me the very next day to set up an interview.

**Combined Sentence:** *I applied for a job at the mall, and the very next day I was called to set up an interview.*

Notice these two sentences were combined into one sentence by using a comma and the conjunction *and*.

We can make the sentence sound even better by adding even more to enhance the sentence:

*I applied for a job at the mall, and to my surprise, the very next day they called me to set up an interview.*

*Since I need to start saving for college, I applied for a job at the mall, and I was surprised and elated that the very next day I was called to set up an interview.*

**Here is another example, using 3 sentences:**

Sentence 1: The doctor attended to the patient.

Sentence 2: The patient's leg was broken.

Sentence 3: The doctor was confident that the patient would recover quickly.

**Combined Sentence:** *The doctor examined the patient's broken leg, and was confident that with good care, the leg would heal quickly, and the patient would be walking on his own within just a few months.*

Notice that you can rearrange the sentences, and add or remove as much as you want in order for the combined sentence to make sense and sound good to your ears.

By combining sentences, we can avoid what might be considered short, dull, or repetitive sentences, and instead, write sentences that are worthy of the great writer you are becoming!

## Combining Sentences

Name \_\_\_\_\_

**Directions:** Combine the sentences given. Don't be afraid to add extra information or conjunctions, or use what you have learned about clauses and modifiers to help put the sentences together.

1) **Sentence 1:** Alaina bought a new bicycle.

**Sentence 2:** The bicycle was red with white rims.

Combined Sentence: \_\_\_\_\_

\_\_\_\_\_

2) **Sentence 1:** I am taking biology this year.

**Sentence 2:** We dissected a worm in class.

**Sentence 3:** We will also be dissecting a frog.

Combined Sentence: \_\_\_\_\_

\_\_\_\_\_

3) **Sentence 1:** I enjoy photography.

**Sentence 2:** I like to take pictures of people doing everyday things.

**Sentence 3:** I like to take pictures of people being themselves.

Combined Sentence: \_\_\_\_\_

\_\_\_\_\_

4) **Sentence 1:** Darren wants to be a doctor.

**Sentence 2:** He is taking several science classes in college.

**Sentence 3:** He hopes to one day become a pediatrician.

Combined Sentence: \_\_\_\_\_

\_\_\_\_\_

5) **Sentence 1:** We witnessed an accident on the way home from school.

**Sentence 2:** The accident was between two cars.

Combined Sentence: \_\_\_\_\_

\_\_\_\_\_

6) **Sentence 1:** I want to be class president next year.

**Sentence 2:** I am putting my campaign together now.

**Sentence 3:** I will probably have a lot of work to do.

Combined Sentence: \_\_\_\_\_

\_\_\_\_\_

7) **Sentence 1:** My brother is going to college now.

**Sentence 2:** He is taking business classes.

**Sentence 3:** He wants to own his own business.

Combined Sentence: \_\_\_\_\_

\_\_\_\_\_

8) **Sentence 1:** My birthday is next week.

**Sentence 2:** We are going to have a party.

**Sentence 3:** My sister is going to make a cake.

Combined Sentence: \_\_\_\_\_

\_\_\_\_\_

9) **Sentence 1:** Shaina went shopping at the mall.

**Sentence 2:** She bought a new pair of pants.

**Sentence 3:** She didn't buy a blouse.

Combined Sentence: \_\_\_\_\_

\_\_\_\_\_

10) **Sentence 1:** The sky was dark.

**Sentence 2:** Javier knew he needed an umbrella.

**Sentence 3:** He couldn't find it.

Combined Sentence: \_\_\_\_\_

\_\_\_\_\_

11) **Sentence 1:** Lauren skipped breakfast.

**Sentence 2:** She got really hungry before lunch.

**Sentence 3:** She ate a hamburger and pizza at lunch.

Combined Sentence: \_\_\_\_\_

\_\_\_\_\_